1439 calls/were received by phone, 190 by e-mail. The majority of them were queries received from general education establishments, as well as higher and secondary special education institutions. The Safet Service has also tacepted queries from sextra-school, technical professional teducation establishments, as well as higher and secondary special education institutions.

QueQueries donsisted of almost all areas of the education system. They were about programs implemented in the education system, international projects, Republican and international subject OlyrOlympiads, financing of education system, study abroad, additional education, admission to the difdifferent levels of education, and new assessment system applied at higher and secondary special education documents, organization, conduction and reception of results for the final exams. The number of queries regarding the rules for taking teachers to vacant positions on a competitive basis and and admission of populis to the first class in the next academic years has increased. Moreover, the Service received inquiries about the division of workload standards and lessons for teachers, application of school uniform, etc. All queries were recorded and responded by the employees of the Service.

The Hotline received 49 complaints regarding general education establishments. Last month, the Service received 18 complaints from schools of Baku, 4 from Sumgayit, 4 from Absheron, 2 from Sheki, and for one complaint from Gusar, Barda, Shamkir, Oguz, Imishli, Goranboy, Saatli, Jabrayil, Khachmaz, Jalilabad, and Lerik districts.

The cThepcomplaints were mainly received from teachers and parents. They were tabout the organization of teaching processe determination of workload for teachers, rishortcomings of the relationship between teachers and pupils, illegal demands for parents, etc.

 $\label{eq:label} The Service received 2queries from technical and professional education institutions regarding the late payment of salaries and stipends.$

The eight queries received from higher and secondary special education institutions (2 - public, 4 - private and 2--secondary special education institutions) were about dissatisfaction with exam results, late payment of student stipends, etc.