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The seminar conducted by the Ministry of Education, Baku State University and European Union will end on 3 February.

The opening ceremony was attended by representatives of the Ministry of Education, Higher Attestation Commission, National Academy of Sciences, universities and European Union (EU) experts.

Speaking at the opening of the event, Education Minister Misir Mardanov noted that the goal of the seminar is to monitor and evaluate normative and legal documents to bring the higher-education system of Azerbaijan in line with the Bologna system standards. According to him, EU experts will conduct comparative analysis of current situation of relevant directions in Azerbaijan based on the advanced experience of European countries. He also expressed his belief that the seminar will make important contributions to the development of the higher-education system of Azerbaijan.

Noting the EU experts are well acquainted with the education legislation of Azerbaijan, the Minister reminded that Azerbaijan has acceded to the European education area – Bologna process. He noted members of EU expert delegation, who has participated in the event, are highly qualified specialists and stressed the importance of proposals that they will put forward, discussion that will be held during the seminar to improve the effectiveness of reforms implemented in the higher-education system.

Next, EU experts, including Jan De Groof, President of the European Association for Education Law and Policy, Lennart Stahle representative of Swedish National Agency for Higher Education, Karl Holm, Chief Officer at Finnish Higher Education Evaluation Council, Gulu Novruzov Deputy Education Minister, and Hamlet Isakhanli, founder of Khazar University made a speech noting the importance of basic principles for integration to the international and European education system, rules for accreditation of education institutions, the importance of strengthening the exchange of experience in the higher-education field, creation of the rankings system for universities, assessment of student's knowledge, etc.