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Having welcomed the guests, Education Minister noted the existing cooperation in the fields of education and science between Azerbaijan and Germany had developed over the last years. He underlined the great importance of works done by the German Academic Exchange Service to establish fruitful links in the education field.

Head of DAAD Office in Russia Gregor Berghorn expressed his satisfaction with the successful development of educational ties between Azerbaijan and Germany. He also expressed his belief that DAAD will make a worthy contribution to the further development of bilateral relations in this field. Noting this year eight places are allocated to Azerbaijan within the scholarship programme of DAAD, the guest underlined a total of 150 applicants took part in the selection round.

According to G. Berghorn, there are a small number of young researchers among applicants, who are interested in one-year research degree. Moreover, he touched on an issue of establishing a programme for the development of science between Azerbaijan and Germany. The guest has also talked about the issue concerning the work of German specialists at universities of Azerbaijan and stressed the importance of this work in terms of study of language by students wishing to study in Germany.

Minister Mardanov stressed the importance of holding meetings by representatives of DAAD at universities of Azerbaijan, and giving detailed information on scholarships offered to students and young researchers. According to him, Azerbaijan is interested in the training of specialists in the fields of medicine, maths, chemistry, physics, engineering, computer technologies, ecology and tourism within the DAAD scholarship programmes, as well as in increasing the number of allocated seats. Noting the importance of establishing direct links between universities of both countries, the Minister stressed the possibility to organise the joint working group to prepare a relevant programme on the development of education.

At the meeting, the sides also exchanged views on other issues of common interest.