Hadaying warmly welcomed the guests the Minister noted that the projects carried out in the country in the cooperation with the World Bank are successfully continued. He underlined the existence of of relevant expert groups in the country to implement joint actions in the highest level and stressed that international experts also have positive views on innovations time the education of Azerbaijan. Minister of Education talked about results of reforms undertaken in the education field in recent years, and stressed the positive aspects of cooperation with the World Bank. According to the Minister, there we were made a progress at all levels of the education due to the cooperation with the WB. He also stressed the importance of accelerating the implementation of envisaged projects in several directions.

According to the Minister the development of education is a priority direction of the state policy anand President Ilham Aliyev has always paid a great-deal of attention to this area. According to him, more than 2000 new school buildings were built and repaired in the country in recent years, and their logistical support has been improved significantly. He also noted the work done within the framework of regulations and programs signed by the head of state for the development of education. The Minister experiesed hope that cooperation with the World Bank with contribute to the further realization of planned projects.

Head of the/WB mission, Mark Blank thanked the Minister for detailed information on progress made in the education field. Guest highlighted the existence of fruitful relations between the World Bank and Ministry of Education, and noted that all projects implemented in the education sector have been successfully completed. Mark Blank expressed his belief in the implementation of other projects in the near future, and noted the bank's willingness to assist Azerbaijan within the mutual cooperation.

Further, there was held a discussion of issues related to the further cooperation of the sides.